

## R 2440 SUMMER SCHOOL

### A. Philosophy

1. To maintain accountability for students who fail academic subjects whereby additional instruction is required at the conclusion of the academic school year for the purpose of providing skills necessary to continue to the next grade level.

### B. Assumption

1. The reason for not passing academic subjects is not due to a student's intelligence or disability, but a conscious effort to not comply with academic requirements that include studying for tests, completing homework assignments, poor attendance, unresponsiveness to intervention, and behavior in the classroom that does not promote opportunity of learning for oneself and others.

### C. Our Intervention

1. Students who experience academic difficulty have interventions available to them to ensure success such as:
  - a. IR&S – General Education Committee intervention team that provides intervention strategies to teachers.
  - b. Section 504 Accommodations – General Education modifications for students who experience mental/physical disabilities permanent or temporary.
  - c. IDEA – Special Education services provided to students who demonstrate that grade level performance based on ability is below grade level expectations. Students are identified through a testing process.
  - d. LEAP/ESL – Small group program for identified students. English as a Second Language for students who are limited English proficient.



D. Conclusion

1. Students eligible for summer school:
  - a. Demonstrate that a discrepancy between ability and performance is not due to a disability;
  - b. Do not have a physical or mental disability;
  - c. Have not responded to repeated interventions employed by teachers, administrators, and parents;
  - d. May have participated in some intervention programs, but have not put forth the effort to comply with academic requirements; and
  - e. Have failed academic subjects such as Mathematics, Science, Social Studies, English/Reading.
2. Students and parents will be cognizant that consequences exist for failure to perform. Promotion to the next grade level must be earned.
3. Attendance Requirement – Mandatory. Excused absences must be made up in order to satisfy promotional requirements. Limit to two absences per sixteen sessions.

E. Program Eligibility

1. Students in grades five through eight who fail Math, English/Reading, Social Studies, Science must attend summer school or forfeit promotion to the next grade level. Students who fail THREE subjects will be retained and are not eligible for summer school.

F. Grading Details During the School Year

1. Numerical final grade threshold 64 and below. Students cannot receive a numerical grade lower than a 50, regardless of their actual numerical grade, for any marking period in order to provide students with the opportunity for a final passing numerical grade.



2. When a student enrolls in two sessions and fails one that student will be retained.
- G. Requirements for Summer School Success
1. Successful performance on tests, completed homework, class participation. Students will be removed for disciplinary reasons without refund. A successful passing grade during summer school will satisfy requirements for promotion.
  2. Upon successful completion of summer sessions, student will be promoted to the next grade level. The final numerical grade WILL NOT change on the report card. A certificate of successful completion will be attached to the report card.
- H. Attendance During the Year (See Policy No. 5200)
1. Students who sign in late, or leave early and miss more than twenty class periods annually would be subject to mandatory summer school. Example: A student could be absent fifteen days, (below the threshold of Policy No. 5200) but absent forty-five times period seven would require the pupil to attend summer school for that subject.
- I. Notification
1. Notification will be contained in the mid-marking report. Students who are “not in danger” at the time of the mid-marking period report, and become “at risk” after mid-marking period reports are issued, parents will receive notification by the teacher before the end of the marking period. The administration and professional staff will inform parents of students progress from the first marking period through the conclusion of the academic school year.

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