

Totowa Borough Public Schools

Memorial School

"Where Little People Learn Big Things"

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Joseph Compel
Principal

Patricia Capitelli
Superintendent of School

SCHOOL-PARENT COMPACT

The Washington Park School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year, 2016-2017.

The Washington Park School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Curriculum is developed by the administration and staff and aligned to the CCSS. Faculty committees are engaged in discussion and review of the both the core academic subjects and special areas. Teachers are provided multiple staff development days to meet and review curriculum as well as to analyze data to improve instruction.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

November 29, 30, and December 1 2016.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Washington Park School will provide on-line mid-marking period reports, in grades 5-8, and quarterly report cards for every student. Additionally, parents have access to student's grades through the Realtime student information system.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers are available before and after school every day that school is in session. All staff members also have voice mail and e-mail accounts

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are encouraged to join the Totowa PTO and volunteer for activities that take place during and after the school day. Back to school activities are also scheduled for both schools and parents are encouraged to attend and to interact with the school staff.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as being the Title I Part A Committee, Special Education Committee, or other committees as established by the district.