

Grades 7 & 8 Lesson Plans

Career Education

“Career Jeopardy”

<https://jeopardylabs.com/play/middle-school-collegecareer>

Objective: learn about careers in an adult world to broaden your knowledge

NJSLS 9.2.8.CAP.2

*Play the game with another person or play alone trying to improve your score each round. Select a clue in a different category each time and determine the question the clue would answer

Test, Study, and Time

<https://vacareerview.org/68/need-skills/test-study-and-time-68>

Objective: develop good study habits and complete a resume

NJSLS 9.2.8.CAP.5,12,17

*Click on the Test Study Time Workbook

Read each section as a review:

- Time Management
- Study Session
- Test Prep
- Test taking tips
- Homework Hints
- Are you notorious for taking good notes?
 - Read each statement and write your score on a piece of paper
 - Determine how NOTEtorious you are by determining your total score
- Map A Course
- Where will you be in 8 years?
- My First Resume
- Complete for practice your resume on a piece of paper

School Search

<https://www.vacareerview.org/68/school-411/school-search>

Objective: research possible continuing education opportunities

NJSLS 9.2.8.CAP.1

*Complete a search for favorite colleges and schools in the United States looking at tuition, degrees offered, location

*Keep a list of top ten favorites

Unusual Occupations

<https://vacareerview.org/k5/whats-that/unusual-occ>

Objective: recognize and select unusual occupations not familiar with

NJSLS 9.2.5.CAP.1

NJSLS 9.2.5.CAP.3

*Select one unusual occupation from each letter of the alphabet included and read the occupation's description

*Write down on a piece of paper each occupation title and why you would be interested or would not be interested in that job and your reasons why

Career Clusters...What are they?

<https://vacareerview.org/68/>

Objective: learn about the different career clusters

NJSLS 0.2.8.CAP.2

*There are 20 Career Clusters to explore. Click on and explore at least 8 of the different clusters exploring each category completely.

Keep a list of careers of interest

Character Education

“Kid President”

Objective: develop goals for success

NJSLS 2.1.8.EH.2

- *Listen to story in the PowerPoint file labeled “Grade 7 & 8 Video
- *Answer questions on slide and follow activity on the same slide where the story is attached

What to do with a Problem? By Kobi Yamada

Objective: coming up with solutions to address problems

NJSLS 2.1.8.EH.2

- *Listen to story in the PowerPoint file labeled “Grade 7 & 8 Video
- *Answer questions on slide and follow activity on the same slide where the story is attached

“Cosmic Kids”

Objective: use techniques to address situations with less anxiety

NJSLS 2.1.8.PGD.3

- *Listen to story in the PowerPoint file labeled “Grade 7 & 8 Video Lessons”
- *Answer questions on slide and follow activity on the next slide attached

“Six Pillars of Character Education”

Link to video: <https://www.youtube.com/watch?v=yzGzVQuFkOI>

Objective: develop positive peer relationships through practicing the pillars of character education

NJSLS 2.1.8.SH.1

- *Watch video and think about the actions of the students
- *Write a list using all six pillars and give 5 examples of how each is demonstrated-use examples from the video and your own experience

“Character Counts! 6 Pillars of Character”

Link to video: <https://www.youtube.com/watch?v=0eCYWMudj3U>

Objective: develop positive peer relationships through practicing the pillars of character education

NJSLS 2.1.8.SH.1

*Watch video and think about the six pillars

*Write each pillar down on paper with the example shown in the video and include your own example for each