

## Grades 3 & 4 Lesson Plans

### Career Education

#### **“Career Day by the Bazillions”**

Link to video:

<https://www.youtube.com/watch?v=CR71AhdHadM&t=62s>

Objective: be introduced to different career options

NJSLS 9.2.5.CAP.1

NJSLS 9.2.5.CAP.3

\*Listen to video for careers not familiar with and familiar with

\*Select 2 or 3 and write a sentence about what each career does and if it interests you or not

#### **“Curious Kids-Careers”**

Link to video:

<https://www.youtube.com/watch?v=etGdRIKNf98&t=851s>

Objective: learn about unusual career paths and what they do

NJSLS 9.2.5.CAP.1

NJSLS 9.2.5.CAP.3

\*Watch video for unusual career paths

\*List the unusual careers seen on the video and describe what they do

#### **What Do You Want to Do For a Living?**

<https://www.mynextmove.org>

Objective: recognize your own career paths

NJSLS 9.2.5.CAP.1

NJSLS 9.2.5.CAP.3

\*Complete each section:

- Search careers with key words
- Browse careers by industry
- Tell us what you like to do

## **Unusual Occupations**

<https://vacareerview.org/k5/whats-that/unusual-occ>

Objective: recognize and select unusual occupations not familiar with

NJSLS 9.2.5.CAP.1

NJSLS 9.2.5.CAP.3

\*Select one unusual occupation from each letter of the alphabet included and read the occupation's description

\*Write down on a piece of paper each occupation title and why you would be interested or would not be interested in that job and your reasons why

## **Kids Search**

<https://vacareerview.org/k5/check-it/kids-search/>

Objective: recognize your own occupation interests

NJSLS 9.2.5.CAP.1

NJSLS 9.2.5.CAP.3

\*Search for careers in each category-

Data, People, and Things

Subjects

Interests

Clusters

\*When the list of found careers appears, click on at least 5 and read facts about each including: Description, Duties, Where and When, What or Who They Work With

## **Character Education**

### **“Back of the Bus” (Rosa Parks Story) Read Aloud**

Objective: treating others with respect

NJSLS 2.1.5.EH.1

Link to video: <https://www.youtube.com/watch?v=1UopR1H9mUc>

\*Watch the video and explain why Rosa Parks acted the way she did and what could have been done differently by any of the others on the bus

### **“Count On Me” by Bruno Mars**

Objective: learning to be a good friend

NJSLS 2.1.5.SH.3

\*Listen to song in the PowerPoint file labeled “Grade 3 & 4 Video Lessons”

\*Answer questions on slide and follow activity on the same slide where the story is attached

### **“Happy”-Emotion Charades**

Objective: understanding we all have different emotions

NJSLS 2.1.5.EH.1

\*Listen to story in the PowerPoint file labeled “Grade 3 & 4 Video Lessons”

\*Answer questions on slide and follow activity on the same slide where the story is attached

### **Clark the Shark by Bruce Hale**

Objective: understanding there are rules to be followed

NJSLS 2.1.5.SH.1

\*Listen to story in the PowerPoint file labeled “Grade 3 & 4 Video Lessons”

\*Answer questions on slide and follow activity on the same slide where the story is attached

### **“Inside Out”**

Objective: understand emotions can change our body’s appearance

NJSLS 2.1.5.EH.1

\*Listen to the story in the PowerPoint file labeled “Grade 3 & 4 Video Lessons”

\*Answer the questions on slide and complete activity on the next slide attached to the story slide

### **Wilma Jean the Worry Machine by Julia Cook**

Objective: how to deal with anxiety

NJSLS 2.1.5.CHSS.3

2.1.5.EH.3

\*Listen to the story in the PowerPoint file labeled “Grade 3 & 4 Video Lessons”

\*Answer the questions on slide and complete activity on the next slide attached to the story slide