

## Day 1:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.1 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.1</li></ul> <p>Students will go through interactive lesson 12.1. Students will then complete workbook pages 671-676. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>A Dog is a Mammal</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: ar Spelling Skill Words: cart, part, park, dark, yard, hard, car, start, harsh, arch Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

<b><u>Day 1 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Science:</u></b>	Mystery 2 - Use the student link below to read a Science story titled: <u>Why do baby ducks follow their mother?</u> Student Link – <a href="https://mysteryscience.com/powers/mystery-2/animal-behavior-offspring-survival/139?code=NDcwMDE1NTU&amp;t=student">https://mysteryscience.com/powers/mystery-2/animal-behavior-offspring-survival/139?code=NDcwMDE1NTU&amp;t=student</a>

## Day 2:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.2 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.2</li></ul> <p>Students will go through interactive lesson 12.2. Students will then complete workbook pages 677-682. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>My Dog</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: ar Spelling Skill Words: cart, part, park, dark, yard, hard, car, start, harsh, arch Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>
<b><u>Grammar:</u></b>	<p>Complete one worksheet from your grammar packet that came home.</p>

**Social**  
**Studies:**

Go to [www.readworks.org](http://www.readworks.org)  
Click on Our House Rules  
Students will read and answer all comprehension  
questions.

## Day 3:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.3 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.3</li></ul> <p>Students will go through interactive lesson 12.3. Students will then complete workbook pages 684-688. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>Building a Railroad to Cross the Country</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: ar Spelling Skill Words: cart, part, park, dark, yard, hard, car, start, harsh, arch Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

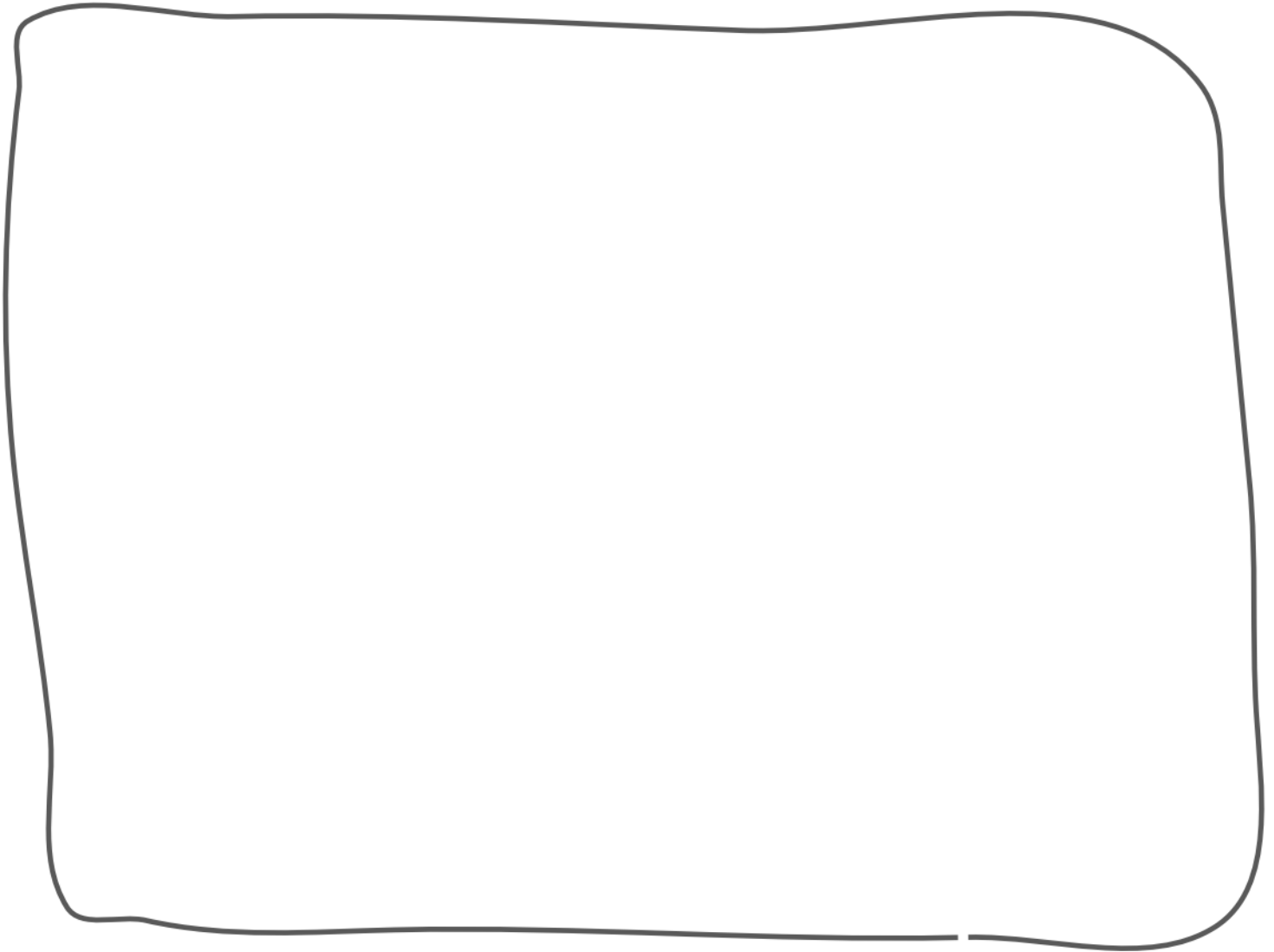
<b><u>Day 3 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Science:</u></b>	Mystery 2 - Use the student link below to refer to the Science story titled: <u>Why do baby ducks follow their mother?</u> from Day 1 Student Link - <a href="https://mysteryscience.com/powers/mystery-2/animal-behavior-offspring-survival/139?code=NDcwMDE1NTU&amp;t=student">https://mysteryscience.com/powers/mystery-2/animal-behavior-offspring-survival/139?code=NDcwMDE1NTU&amp;t=student</a> Students will complete the Day 3 Science response sheet. If you cannot print it you can complete it in your spelling notebook.

Name:

---

---

---



Draw and write your ideas.

Animal mothers help their young by...

---

---

---

---

---

---

---

## Day 4:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a> Complete the Mid-Chapter Checkpoint for Chapter 12. The Mid-Chapter Checkpoint can be found in “Things to Do” Lesson 12.4 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password: Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.4</li></ul> <p>Students will go through interactive lesson 12.4. Students will then complete workbook pages 689-694. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a> Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>So Many Kinds of Food</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: ar Spelling Skill Words: cart, part, park, dark, yard, hard, car, start, harsh, arch</p>



	<p>Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>
<b><u>Day 4 Con't</u></b>	
<b><u>Grammar:</u></b>	<p>Complete one worksheet from your grammar packet that came home.</p>
<b><u>Social Studies:</u></b>	<p>Go to <a href="http://www.readworks.org">www.readworks.org</a> Click on <u>First Grade Chooses a Snack</u> Students will read and answer all comprehension questions.</p>

## Day 5:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.5 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.5</li></ul> <p>Students will go through interactive lesson 12.5. Students will then complete workbook pages 695-700. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>Telephones: Then and Now</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: ar Spelling Skill Words: cart, part, park, dark, yard, hard, car, start, harsh, arch Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

<b><u>Day 5 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Handwriting:</u></b>	Students will practice writing the following 4 sentences in their neatest handwriting. This can be done in their spelling notebook. <ol style="list-style-type: none"><li>1. I have a dog named Andy.</li><li>2. I have had him for one year.</li><li>3. I love him more each day.</li><li>4. All people should have dogs.</li></ol>

## Day 6:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.6 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.6</li></ul> <p>Students will go through interactive lesson 12.6. Students will then complete workbook pages 701-706. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>The Hungry Girl</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: oo as in food Spelling Skill Words: moon, room, stoop, noon, bloom, igloo, scoop, troop, loop, broom Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

<b><u>Day 6 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Science:</u></b>	Mystery 4 - Use the student link below to read a Science story titled: <u>Big Ears</u> Student Link - <a href="https://mysteryscience.com/powers/mystery-4/inheritance-variation-of-traits/145?code=NTQyMDE0MTg&amp;t=student">https://mysteryscience.com/powers/mystery-4/inheritance-variation-of-traits/145?code=NTQyMDE0MTg&amp;t=student</a>

## Day 7:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.7 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.7</li></ul> <p>Students will go through interactive lesson 12.7. Students will then complete workbook pages 707-712. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>Plants Make Their Own Food</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: oo as in food Spelling Skill Words: moon, room, stoop, noon, bloom, igloo, scoop, troop, loop, broom Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

<b><u>Day 7 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Social Studies:</u></b>	Go to <a href="http://www.readworks.org">www.readworks.org</a> Click on <u>All About Money</u> Students will read and answer all comprehension questions.

## Day 8:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.8 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.8</li></ul> <p>Students will go through interactive lesson 12.8. Students will then complete workbook pages 713-718. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>How Animals Stay Safe</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: oo as in food Spelling Skill Words: moon, room, stoop, noon, bloom, igloo, scoop, troop, loop, broom Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>



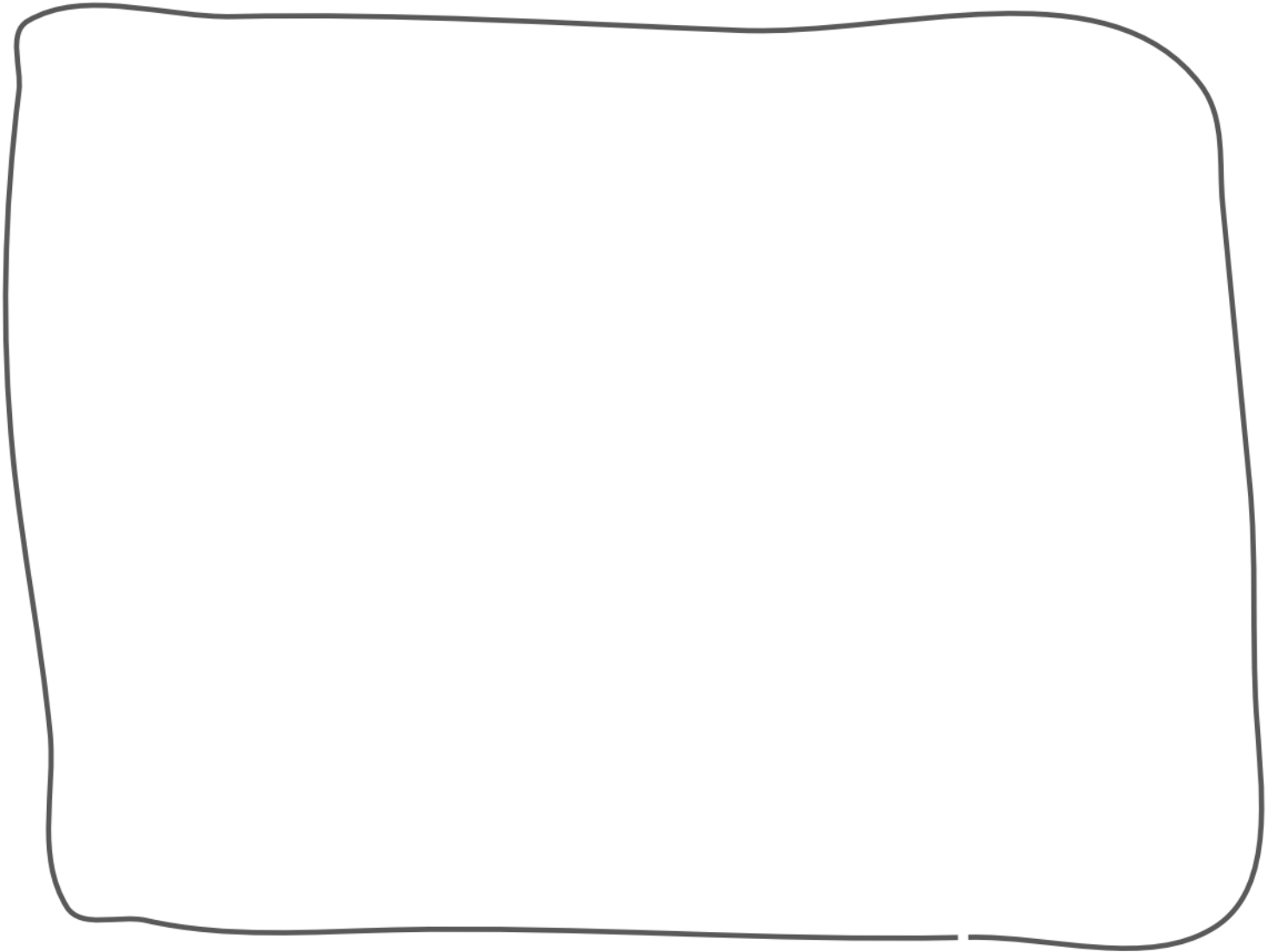
<b><u>Day 8 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Science:</u></b>	Mystery 4 - Use the student link below to refer to the Science story titled: <u>Big Ears</u> from Day 6 Student Link - <a href="https://mysteryscience.com/powers/mystery-4/inheritance-variation-of-traits/145?code=NTQyMDE0MTg&amp;t=student">https://mysteryscience.com/powers/mystery-4/inheritance-variation-of-traits/145?code=NTQyMDE0MTg&amp;t=student</a> Students will complete the Day 8 Science response sheet. If you cannot print it you can complete it in your spelling notebook.

Name:

---

---

---



Draw a baby animal with its parents.

How is the baby animal similar to its parents?

---

---

---

---

---

---

## Day 9:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.9 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.9</li></ul> <p>Students will go through interactive lesson 12.9. Students will then complete workbook pages 719-724. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>The American Bird</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: oo as in food Spelling Skill Words: moon, room, stoop, noon, bloom, igloo, scoop, troop, loop, broom Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

<b><u>Day 9 Con't</u></b>	
<b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Social Studies:</u></b>	Go to <a href="http://www.readworks.org">www.readworks.org</a> Click on <u>What Can I Buy?</u> Students will read and answer all comprehension questions.

## Day 10:

<b><u>Math :</u></b>	<p>Go Math! Website: <a href="https://www-k6.thinkcentral.com/ePC/start.do">https://www-k6.thinkcentral.com/ePC/start.do</a></p> <p>Lesson 12.10 – Students can access the interactive lesson through the following steps:</p> <ul style="list-style-type: none"><li>• Student Login: totowa.firstnamelastname Password:Totowa1!</li><li>• Click on My Library</li><li>• Click Mathematics on the left menu</li><li>• Click on top right corner where it says “Interactive Student Edition”</li><li>• Click on Chapter 12</li><li>• Click on Lesson 12.10</li></ul> <p>Students will go through interactive lesson 12.10. Students will then complete workbook pages 725-730. *Please leave all pages in the workbook. Do not rip any pages out.</p>
<b><u>Reading:</u></b>	<p>Read Works website: <a href="http://www.readworks.org">www.readworks.org</a></p> <p>Click Student Log-in in the top right corner. Enter the class code of the 1<sup>st</sup> grade class you are in.</p> <ul style="list-style-type: none"><li>• Bednarski - MM7U4M</li><li>• Manzi – NAXCQE</li><li>• Schultz – A4FYQW</li><li>• Sofocleous/ Soltesz – HVGUFT</li></ul> <p>Students will then select their name. Students will enter the password: 1234 Click on <u>Trip to the Moon</u> Students will read and answer all comprehension questions.</p>
<b><u>Spelling:</u></b>	<p>Spelling skill: oo as in food Spelling Skill Words: moon, room, stoop, noon, bloom, igloo, scoop, troop, loop, broom Choose 1 thing from the spelling menu to complete using these words. Complete in your spelling notebook.</p>

<b><u>Day 10 Con't</u></b>  <b><u>Grammar:</u></b>	Complete one worksheet from your grammar packet that came home.
<b><u>Handwriting:</u></b>	<p>Students will practice writing the following letter in their neatest handwriting. This can be done in their spelling notebook.</p> <p>Dear Grandpa Joe,</p> <p>I had fun when we went fishing together. I was excited to catch a big fish. Thank you for teaching me how to put a worm on the hook.</p> <p>Love, Your Name</p>