

3/16/2020

Parents,

Please download these documents onto your home computer.

Each day fill it out on the computer. Make sure to date it and have a parent initial any activity that was completed during the day.

Email it back to me daily so I can track what is being completed at home.

If you have any questions please email me at:

[alycia.desmond@totowa.k12.nj.us](mailto:alycia.desmond@totowa.k12.nj.us)

Ryan Kim

Date: \_\_\_\_\_

Assignment	Parent Initials
<b>Math</b>	
Count various amounts of coins mixed up to \$1.00	
Count mixed bills	
Count and give amounts of bills and coins mixed	
Use a ruler to measure items and lines at 1 inch, ½ inch, and ¼ inch lines	
When given a budget will use an online website or menu to calculate total cost and change	
Set an analog clock in the house to a given time	
<b>Life Skills/Social Skills</b>	
Identify the size of your shirt and pants	
Use “Excuse me” when interrupting someone	
Use “Excuse me” to have someone move out of the way	
Walk with appropriate posture and speed around the house	
Avoid obstacles and people while walking around the house	
Say “Thank you” when given items	
Say “Sorry” or “Excuse me” when accidentally bumping into someone	
Check his school email and read any messages. Respond to messages when needed.	
Identify how many hours are in a day.	
Refrain from criticizing others in the home.	
Utilize coping skills to control his anger or frustration	
Wash and dry a plate, bowl, fork, knife, and spoon	
Do a load of laundry and use the washer and dryer	

David Navarro

Date: \_\_\_\_\_

Assignment	Parent Initials
<b>Reading</b>	
Read a story and fill out your reading sheet. Make sure when you retell the story you include at least 3 complete sentences. If it is a chapter book, only read 1 chapter per day.	
<b>Writing (only complete 1 of these per day)</b>	
Fill out the graphic organizer for a story. (step 1)	
Type a story based on your graphic organizer. (step 2)	
Edit your story with your parent for capitalization, punctuation, clarity of ideas, and grammar. (step 3)	
<b>Math</b>	
Count various amounts of coins mixed up to \$1.00	
Count mixed bills	
Count and give amounts of bills and coins mixed	
Practice using measuring cups	
When given a budget will use an online website or menu to calculate total cost and change	
<b>Life Skills/Social Skills</b>	
Remains calm when having trouble performing difficult tasks	
Walk with appropriate posture around the house	
Talk about the difference between a friend, acquaintance, and stranger	
Floss his teeth	
Brush his teeth	
Do a load of laundry and use the washer and dryer	

**Antonio Aguirre**

**Date:** \_\_\_\_\_

<b>Assignment</b>	<b>Parent Initials</b>
<b>Writing (only complete 1 of these per day)</b>	
Fill out the graphic organizer for a story. (step 1)	
Type a story based on your graphic organizer. (step 2)	
Edit your story with your parent for capitalization, punctuation, clarity of ideas, and grammar. (step 3)	
<b>Math</b>	
Count and give amounts of bills and coins mixed	
When given a budget, will use an online website or menu to calculate total cost and change	
When given a time, will identify in 1 hour, in 2 hours, what was 1 hour ago, in 5 min., in 10 min., in 15 min., in 30 min., and in 45 min.	
<b>Life Skills/Social Skills</b>	
Remains calm when having trouble performing difficult tasks	
Check his email daily. Have him receive emails from me, reply to my messages, and delete old emails.	
Identify what store you would purchase 10 different items in your home.	
Refrain from criticizing others or saying hurtful comments	
Accept constructive criticism while completing assignments	
Wash and rinse a plate, bowl, cup, fork, knife, and spoon. Use a dish rack to dry them, if available.	
Look at pictures of people online with your parent and identify if they are black/African American, Asian American, Native American, White, or Hispanic/Latino.	

# Christian Algaba

Date: \_\_\_\_\_

<b>Assignment</b>	<b>Parent Initials</b>
<b>Reading</b>	
Read a story and fill out your reading sheet. Make sure when you retell the story you include at least 3 complete sentences. If it is a chapter book, only read 1 chapter per day.	
<b>Writing (only complete 1 of these per day)</b>	
Fill out the graphic organizer for a story. (step 1)	
Type a story based on your graphic organizer. (step 2)	
Edit your story with your parent for capitalization, punctuation, clarity of ideas, and grammar. (step 3)	
<b>Math</b>	
Count various amounts of coins mixed up to \$1.00	
Count mixed bills	
Count and give amounts of bills and coins mixed	
Practice telling time to the minute on an analog clock and digital clock	
Review addition, subtraction, and multiplication problems with your parent	

Mateo Garcia

Date: \_\_\_\_\_

<b>Assignment</b>	<b>Parent Initials</b>
<b>Reading</b>	
Read a story and fill out your reading sheet. Make sure when you retell the story you include at least 3 complete sentences. If it is a chapter book, only read 1 chapter per day.	
<b>Writing (only complete 1 of these per day)</b>	
Fill out the graphic organizer for a story. (step 1)	
Type a story based on your graphic organizer. (step 2)	
Edit your story with your parent for capitalization, punctuation, clarity of ideas, and grammar. (step 3)	
<b>Math</b>	
Count various amounts of coins mixed up to \$1.00	
Count mixed bills	
Count and give amounts of bills and coins mixed	
Practice telling time to the minute on an analog clock and digital clock	
Review addition, subtraction, multiplication, and division problems with your parent	
<b>Life Skills</b>	
Say your home address including zip code	
Say your country	
Say your phone number	

**Sebastian Copello**

**Date:** \_\_\_\_\_

<b>Assignment</b>	<b>Parent Initials</b>
<b>Reading</b>	
Read a story and fill out your reading sheet. Make sure when you retell the story you include a complete sentence saying the main idea. ("What was this about?")	
<b>Writing (only complete 1 of these per day)</b>	
Fill out the graphic organizer for a story. (step 1)	
Type a story based on your graphic organizer. (step 2)	
Edit your story with your parent for capitalization, punctuation, clarity of ideas, and grammar. (step 3)	
<b>Math</b>	
Count various amounts of coins mixed up to \$1.00	
Count and give amounts of bills and coins mixed	
Identify the time of day when activities take place (morning, afternoon, night)	
Read any thermometers in the home (dial, digital, and tube display) and tell the temperature	
Use his colored thermometer and match the temperature each day to the correct colored section. Then identify what clothing he should wear that day.	
<b>Life Skills</b>	
Identify what he can find in a community setting. (For example: What can you buy at Shop Rite? What do you see at the Library? What do you do at the Post Office?)	
Identify his parents first and last names	
Log into his email and check for messages from me. Have him reply to any messages I send him. Practice writing his name and complete address with small neat font for the front of an envelope.	

**Vincenzo Mancini**

**Date:** \_\_\_\_\_

**Parent  
Initials**

**Assignment**

Say "Hey" to someone	
Say "Excuse me" to someone	
Say "Goodbye" to someone	
Request help when needed	
Trace VINCENT on a paper (letters should be large print)	
Answer yes and no questions	
Match a written letter to a letter on his device (V I N C E T M A O W J)	
Say his phone number	
Say his name	
Say his address	
Receptively ("touch") belly, nose, mouth, head, eyes, ears, and leg	
Label body parts with his device ("What is this?" then touch his body part) belly, nose, mouth, head, and eyes	
Fold a short sleeve and a long sleeve shirt	
Tie his shoes	
Plug in his ipad when it needs to be charged	
Button a shirt	
Brush his teeth	
Blow his nose	
Label the colors of items in the home	
Match a written number to a number on his device (1, 2, 3, 4, 5, 6, 7, and 8)	
Wash his own fruit he will eat	
Use a broom and dust pan	
Wipe up the table after eating	
Do a load of laundry	
Go retrieve a plate, bowl, cup, fork, knife, and spoon in the kitchen	

**Victoria DiNardo**

**Date:** \_\_\_\_\_

**Parent  
Initials**

**Assignment**

Spell her first name aloud	
Trace VICTORIA with large lettering	
Type her first name on a computer or ipad	
Practice receptively identifying sight words in a field of 3 in a straight line (the, of, and, a, to, in, is, you, that, it, he, was, for, on, are, as, with, his, they, I) "Touch ____"	
Count to 5	
Count different amounts of objects up to 5	
Give different amounts of objects up to 5	
Match a written measurement to the correct measuring cup. (1, $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{3}$ )	
Match a written measurement to the correct line on a liquid measuring cup. (1, 2, and $\frac{1}{2}$ )	
Identify a cup, pint, quart, and gallon in the home ("touch ____")	
Practice purchasing items in the home with her purse	
Practice using her ID card	
Tie her shoes	
Button a shirt	
Put on gloves	
Adjust her shirt appropriately	
Apply deodorant when wearing a shirt	
Use a tissue to wipe her nose	
Practice dialing 911 on a toy phone (if possible)	
Cut with adaptive scissors (if possible)	
Do a load of laundry	
Wash a plate, bowl, cup, knife, spoon, and fork	
Rinse all the soap off a plate, bowl, cup, knife, spoon, and fork	
Stack all the dishes in a dish drain correctly	

**Brandon Testa-Breaud****Date:** \_\_\_\_\_**Parent  
Initials****Assignment**

Write his first and last name with hyphen	
Type his first and last name with hyphen	
Copy a model of all uppercase letters	
Copy a model of all lowercase letters except (q, t, u, w)	
Write uppercase letters A-F without a model	
Copy a model of numbers 1-4	
Write numbers 0-4 without a model	
Practice spelling sight words (the, of, and, a, to, you, is, in, that, it)	
Practice spelling short vowel words (cat, hat, can, rat, mat, bat, fan, man, sad, mad, jam, ham, dad, bag, tag, gas, map, cap, map, mop, mom, log, dog, hog, dot, tot, pot, cot, top)	
Practice reading sight words (the, of, and, a, to, in, is, you, that, it, he, was, for, on, are, as, I, they, his, with)	
Practice count up to 20.	
Practice counting down from 10.	
Skip count by 5 up to 60.	
Match a written measurement to the correct measuring cup in your home (1, $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{3}$ , $\frac{3}{4}$ )	
Match a written measurement to the correct line on a liquid measuring cup (1, $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{3}$ , $\frac{3}{4}$ )	
Identify a cup, pint, quart, and gallon in the home	
Tell time to the hour on a digital clock (for example: 1:00, 4:00)	
Tell time to the hour on an analog clock	
Practice making purchases with dollar bills	
Identify 3 articles of clothing he can wear in winter, summer, in the snow, and in the rain	
State his complete address	
State his phone number	
Put on gloves	
Apply deodorant	

**Salvatore Gonzalez**

**Date:** \_\_\_\_\_

**Parent  
Initials**

**Assignment**

Practice personal space and make sure Salvatore is at least 12 inches from others when having a conversation.	
During a conversation make sure Salvatore remains looking at the person he is talking to.	
Salvatore will make comments during a conversation that are on topic.	
Practice having Salvatore accept when he errors and is told how to correct his mistakes.	
Practice having Salvatore recognize he is confused or a task is hard and he should ask for help.	
Practice having Salvatore accept other people's ideas without him saying rude or hurtful comments.	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Characters: \_\_\_\_\_

\_\_\_\_\_

Setting: \_\_\_\_\_

\_\_\_\_\_

Tell me what happened: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name:

Date:

Characters:

Setting: Where:

When:

Problem:

Events: 1:

2:

3:

Solution:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Went on \_\_\_\_\_ website.

Write items you want to purchase.

Total the cost of the items.

Do not go over your budget.

Calculate your change.

**Budget:** \_\_\_\_\_


Total Cost:

Change: