

## Fourth Grade Reading and Writing Preparedness Action Plan

### Washington Park School

Please use Office 365/One Note to find all assignments and guides. For only those students who DO NOT have internet access, paper copies will be available. All assignments will be graded once they are submitted.

#### Day 1

- Students will read Mural Brightens Up a Philadelphia Neighborhood  
<https://hmintheneews.com/murals-brighten-up-a-neighborhood-in-philadelphia/>
- Students will answer the following questions: Who started the project? Why was the project started? How did the murals help the community? Why is Germantown sometimes called “The Mural Capital of the World”
- USE ONENOTE READING FOLDER TO POST YOUR RESPONSE

#### Day 2-3

- Students will read The Mystery on Maple Street
- Students complete a story MAP
- Students will answer the following questions: Who are the main characters? Where does the story take place? What conflict do the characters have to deal with? How would you describe each character (use character trait words and support it with character actions.) How is the conflict resolved?
- USE ONENOTE READING FOLDER TO POST YOUR RESPONSE

#### Day 4-5

- Re-Read The Mystery on Maple Street. Think about whether or not Carla’s opinion of Mr. Quevedo changes by the end? What events help her change her opinion? What details support this?
- Students will write a paragraph with a new ending for the story. What if Carla had been right about Mr. Quevedo?
- USE ONENOTE WRITING FOLDER TO POST YOUR RESPONSE

#### Day 6-7:

- Students will read Informational Tsunami  
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascfs%3AUS%3A8e6816ad-6d9a-4201-9b11-cc1864474aae> p. 15-20
- Students will define the following terms: Richter scale, tectonic palter, tsunami and tsunami drill USE ONENOTE READING FOLDER TO POST YOUR RESPONSE
- Students will answer the following questions: What is a tsunami? What causes a tsunami? Why are tsunamis dangerous? What should people do before and after a tsunami? USE ONENOTE READING FOLDER TO POST YOUR RESPONSE
- Students complete a Topic Web.
- Students will choose one heading for the center bubble of web and then find 4 supporting details

#### Day 8-9

- Students will view url: <https://www.ready.gov/tsunamis>
- Students will read through each tab: Before, Now, During, After.
- Students will answer the following question: How does each heading help you identify main idea. USE ONENOTE READING FOLDER TO POST YOUR RESPONSE

#### Day 10

- Students will create Tsunami Guide (be creative) using information gathered from text and website USE ONENOTE SCIENCE FOLDER TO POST YOUR RESPONSE (or) USE SWAY TO DESIGN