

Fourth Grade Social Studies Preparedness Action Plan

Washington Park School

Please use Office 365/One Note to find all assignments and guides. For only those students who DO NOT have internet access, paper copies will be available. All assignments will be graded once they are submitted.

Day 1

- Students will read The Coordinate System independently
- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher
- Students will define the following terms: meridians, longitude, latitude
- Students will write three things they learned from the article and record their responses under the tab “Book of Knowledge”

Day 2-3:

- Students will read How to Read Physical Maps independently
- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher
- Students will define the following terms: boundaries, elevation, valley
- Students will write three things they learned from the article and record their responses under the tab “Book of Knowledge”
- Students will write a paragraph about the following question: In a world of technology, the art of using a map is a dying skill. Do you feel it is important to be able to read a map? If you are lost, what should you do? What do you do if you have zero access to technology?

Day 4-5:

- Students will read Different Maps and Scales independently

- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher
- Students will define the following terms: Paul Revere, Interstates, software applications
- Students will write three things they learned from the article and record their responses under the tab “Book of Knowledge”
- Using the map of California in the article, the students will find how many different routes can they find between Barstow and San Diego and document it on OneNote

Day 6-7:

- Students will read Measuring a Distance on a Map independently
- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher
- Students will define the following terms: map scale, Lexington, Concord, John Hancock, Samuel Adams
- Students will write three things they learned from the article and record their responses under the tab “Book of Knowledge”
- Using google maps, students will use maps.google.com and research the following:
 - Distance from home to school (miles)
 - Distance from home to the food store
 - Distance from home to the Willowbrook Mall
- Students will also research the roads and major highways used to get to the locations above

Day 8:

- Students will read Colonization & Revolutionary War- Paul Revere’s Ride independently
- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher

- Students will define the following terms: Boston Tea Party, Declaration of Independence, minutemen, colonists,
- Students will answer comprehension questions aligned with their article

Day 9:

- Students will read Meridians of Longitude independently
- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher
- Students will define the following terms: equator, prime meridian, degrees
- Students will write three things they learned from the article and record their responses under the tab “Book of Knowledge”

Day 10:

- Students will read Latitude independently
- Students can access the article by taking the following steps:
 - Go to readworks.org
 - Log in using the student log in information provided by the teacher
- Students will define the following terms: parallel, globe, climate, hemisphere
- Students will write three things they learned from the article and record their responses under the tab “Book of Knowledge”

Copies of URLs needed

<https://www.readworks.org/article/Using-Maps/0a1bf4bc-958b-41f6-8a4b-c51986041ec0#!articleTab:content/contentSection:5054d630-120e-431e-b90e-0e2cd8ec88d6/>

<https://www.readworks.org/article/Colonization-Revolutionary-War---Paul-Reveres-Ride/cbaf03d0-7da6-48a7-91ef-65eee31e3747#!articleTab:content/>