Mrs. Laudi's 5th Grade Reading Online Assignments

*Please note that all assignments will be counted and graded for the marking period. Any incomplete assignments will be marked as so within the gradebook. Thank you.

This unit is made up of 10 total assignments: 6 reading assignments, 3 sets of pairing questions, and a final assessment OR an alternative assessment. The assignments should be taught in the current outlined sequence. For each reading assignment, students should read the text and answer the associated questions. CommonLit Digital users can assign these passages to students through the platform. Then, students should add to their graphic organizers. At the end of the unit, students should complete the final assessment or alternative assessment.

www.commonlit.org

Class Code: PEZQN7

Graphic Organizer: Please fill out for each of the readings. It is attached in this email as well as on the classnote book.

**Independent reading is important. Students will be required in the 4th marking period to complete 2 cumulative assignments for their independent reading books.

3/16 Day 1: Begin with 15/20 minutes of Independent reading time.

Commonlit: Reading and Questions "Seventh Grade"

3/17 Day 2: Begin with 15/20 minutes of Independent reading time.

Commonlit: Reading and Questions "The Challenge"

3/18 Day 3: Begin with 15/20 minutes of Independent reading time.

Commonlit: Pairing Questions "Seventh Grade' and "The Challenge"

To be completed on Day 3

https://cdn.commonlit.org/static_assets/assets/000/001/118/original/Paired_Text_Activity_Questions_925220.pdf?2017

3/19 Day 4: Begin with 15/20 minutes of Independent reading time.

Commonlit: Reading and Questions “Mother and Daughter”

3/20 Day 5: Begin with 15/20 minutes of Independent reading time.

Commonlit: Reading and Questions “The Drive-In Movies”

3/23 Day 6: Begin with 15/20 minutes of Independent reading time.

Commonlit: Pairing Questions for “Mother and Daughter” and “The Drive-In Movies”

Please complete on Day 6:

https://cdn.commonlit.org/static_assets/assets/000/001/119/original/Paired_Text_Activity_Questions_886887.pdf?2017

3/ 24 Day 7: Begin with 15/20 minutes of Independent reading time.

Commonlit: Reading and Questions “Hamlet”

3/25 Day 8: Begin with 15/20 minutes of Independent reading time.

Commonlit: Reading and Questions “The Taming of the Shrew-Induction”

3/26 Day 9: Begin with 15/20 minutes of Independent reading time.

Commonlit: Pairing Questions for “Hamlet” and “The Taming of the Shrew-Induction

Please complete on Day 9:

https://cdn.commonlit.org/static_assets/assets/000/001/120/original/Paired_Text_Activity_Questions_333763.pdf?2017

3/27 Day 10: Begin with 15/20 minutes of Independent reading time.

Commonlit: Final Assessment: Using Graphic organizer provided

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Name: _____ Class: _____ Date: _____

Gary Soto: Alternative Assessment

Directions: *Read the prompt and write your response on the lines below.*

Prompt: *Compare and contrast how love affects the characters in one of Gary Soto's texts to how it affects the characters in a book, TV show, or movie that you've read or watched recently. How does love make the characters act, think, and feel? Which description of love do you think is more realistic? Why?*

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Name: _____

Gary Soto Unit: Alternative Assessment

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Name: _____

Gary Soto Unit: Alternative Assessment

Name: _____ Class: _____ Date: _____

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Gary Soto Unit: Graphic Organizer

Text	Significant Details about love	In the context of this Gary Soto text, how does love affect us?
Seventh Grade		
The Challenge		
Mother and Daughter		
The Drive-In Movies		
Hamlet 1.3.78		
The Taming of the Shrew - Induction 1.12		