Mrs. Laudi's

6th Grade Period 2

*Please note that all assignments will be counted and graded for the marking period. Any incomplete assignments will be marked as so within the gradebook. Thank you.

Reading Online Assignments

In this unit, students will read 6 poems that speak to the theme of creating an identity. Throughout the unit, students will revisit the essential question: How do we forge an identity? Students will read thematically-paired poems from CommonLit and complete a graphic organizer that will help them track their own understanding of this theme to prepare for a literary analysis essay.

www.commonlit.org

Class Code: 8G8LP7

Download Graphic organizer to help you take notes as you read the poems during the next two weeks.

**Independent reading is important. Students will be required in the 4th marking period to complete 2 cumulative assignments for their independent reading books.

*** Begin each day with 15/20 minutes of Independent reading time.

3/16 Day 1: Reading and Questions "Masks"

3/17 Day 2: Reading and Questions "The Rose That Grew From Concrete"

3/18 Day 3: Pairing Questions "Masks" and "The Rose That Grew from Concrete"

To be completed for Day 3:

https://cdn.commonlit.org/static_assets/assets/000/001/075/original/Paired_Text_Activity_Questions_470654.pdf?2017

3/19 Day 4: Reading and Questions "Identity"

3/20 Day 5: Reading and Questions "To a Daughter Leaving Home"

3/23 Day 6: Pairing Questions for "Identity" and "To a Daughter Leaving Home"

To be completed for Day 6:

https://cdn.commonlit.org/static_assets/assets/000/001/076/original/Paired_Text_Activity_Questions_850091.pdf?2017

3/24 Day 7: Reading and Questions “I Ask My Mother to Sing”

3/25 Day 8: Reading and Questions “The Negro Speaks of Rivers”

3/26 Day 9: Pairing Questions for “I Ask My Mother to Sing” and “The Negro Speaks of Rivers”

To be completed for Day 9:

https://cdn.commonlit.org/static_assets/assets/000/001/077/original/Paired_Text_Activity_Questions_92065.pdf?2017

3/27 Day 10: Final Assessment: Using Graphic organizer provided

Please use attachment called “Final Assessment”

Name: _____ Class: _____ Date: _____

COMMONLIT

Identity Unit: Graphic Organizer

Texts	Significant details about forging an identity	Poetic devices that convey meaning	In the context of this text, how do we forge an identity?
Masks			
The Rose that Grew from Concrete			
Identity			
To a Daughter Leaving Home			
I Ask My Mother to Sing			
The Negro Speaks of Rivers			

COMMONLIT

Name: _____ Class: _____ Date: _____

Identity: Alternative Assessment

Directions: *Complete this prompt on the lines below.*

Prompt: *Over the course of this unit, you have practiced identifying poetic devices in poetry and determining how a poet uses them to convey meaning. Create your own poem that either expresses what identity means to you* ***or*** *reveals a moment that helped you forge your identity.*

- *Be sure to use some of the devices that you have learned to convey meaning in your poem.*
- *Include a 1-2 paragraph summary with your poem that describes the devices you chose and how you used them within your work.*

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Name: _____

Identity Unit: Alternative Assessment

Name: _____

Identity Unit: Alternative Assessment

Name: _____

Identity Unit: Alternative Assessment